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| **Anchor Standard**  **Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.** |  | Ask and answer questions in order to seek help, get information, or clarify something that is not understood. |  | Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. |
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| Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. |  | Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. |  | Identify the reasons and evidence a speaker provides to support particular points. |

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|  |  | Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. |  |  |

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| **Anchor Standard**  **Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.** |  | Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not. |  | Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence. |
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| Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced. |  | Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence. |  | Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence. |

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|  |  | Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used. |  | Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used. |